

1953  
PARKWAY

Seumas Trepler

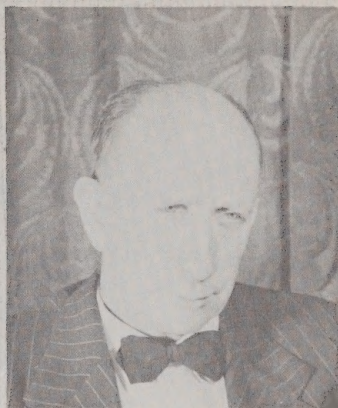


DW



**dedication**





To Mr. Steelman, president of the Parent Teacher Association, in grateful appreciation for his loyalty, interest, and encouragement, we, the staff, and the Eighth Grade of Nineteen Hundred and Fifty-Three respectfully dedicate this, the first Volume of the

## PARKWAY

### The Parkway Staff

Nancy Hunter - Editor  
Connie Ray  
Joyce Miller  
Mary Elizabeth Watson  
Carolyn Moretz



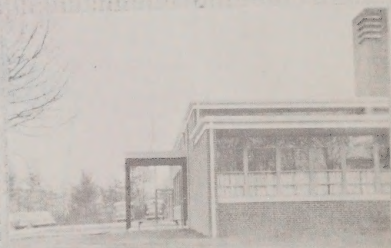




To the Present



PARKWAY





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**administration**





# Faculty

Mrs. Edith Estes - Principal

Mrs. Lucille Barnett  
Mrs. Mary Helen Cole  
Miss Pearl Cowles



Mrs. Lovely Danner  
Mrs. Ruby Hartley  
Mrs. Joyce Hodges



→ Mrs. Louise Horton  
Mrs. Louisa Miller  
Mrs. Eloise Moretz



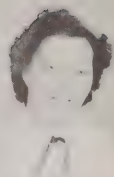
Mrs. Virginia Shackford  
Mrs. Pauline Shoemake  
Mrs. Reka Shoemake







Mrs. Willie Sims  
Mrs. Chloe Storie  
Mrs. Lucy Storie



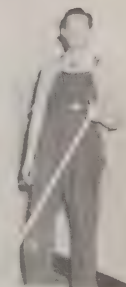
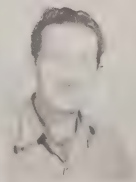
Mrs. Mary Sue Todd  
Mrs. Kathleen Wellborn  
Mrs. Phyllis Linn - Music



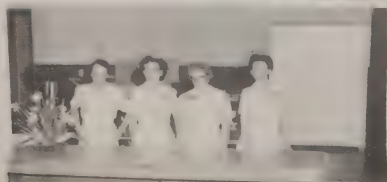
Miss R. Smith - Music  
Miss A. Queen - Music  
Miss L. Huffman - S. Teacher



Mr. A. Richardson - S. Teacher  
Mr. Perry Watson - Custodian  
Mr. Watson - At work



Mrs. Effie Watson  
Mrs. Clemmie Dobson  
Mrs. Florence Day  
Mrs. S. Miller - Manager









$$a + b = c$$

**8th grade**

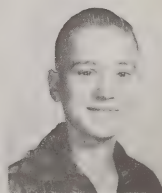




Class Officers  
 President  
 Paul Perry  
 Vice-President  
 Wendell Chitcher  
 Secretary-Treasurer  
 Nancy Hunter



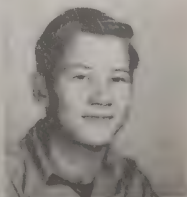
Max Carlton  
 Violet Carlton  
 Lorene Coffey  
 Russel Cook



Vicie Golds  
 Betty Greene  
 James Greene



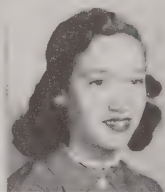
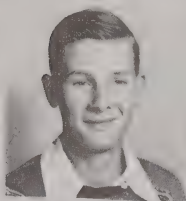
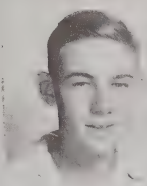
Melvina Greene  
 Wayne Greene  
 Billy Greer







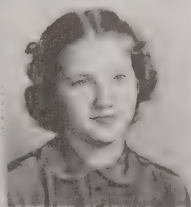
Talmadge Greer  
Lowell Hagaman  
Nona Hamby



Velma Hamby  
Muriel Hampton  
Wayne Hampton



Bina Hayes  
David Hayes  
Nancy Hunter



Joe Idol  
Gus Kerhoulas  
Claudia Miller



Joyce Miller  
Sallie Miller  
Carolyn Moretz



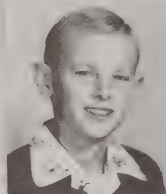
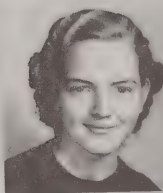
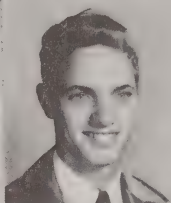




Junior Nicks

Mary Payne

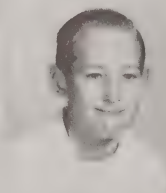
Paul Perry



Shirley Phillips

Connie Ray

Kenneth Rhymer



Geneva Smith

Amos Stanbery

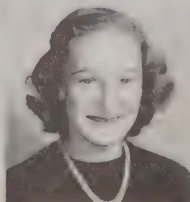
Marvin Storie



Carolyn Watson

Mary Elizabeth Watson

Mary Sue Watson



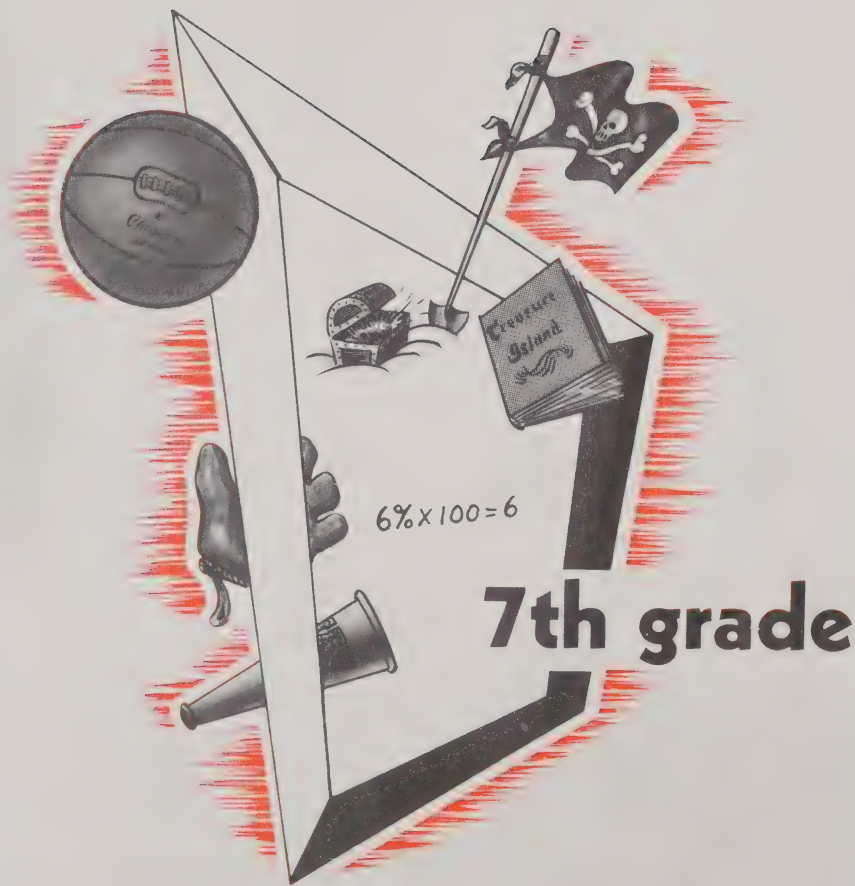
Richard Watson

Donna Wellborn

Stoney Wheeler







**7th grade**





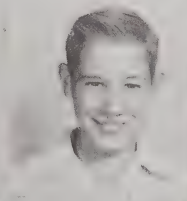
# Seventh

# Grade

Martha Ann Bledsoe  
Beulah Brown  
Molly Cobb



Wayne Cook  
William Cook  
Reggie Critcher



Samuel Critcher  
Faye Day  
Roby Gentry



Johnny Gragg  
Annie Marie Greene  
Dale Greene

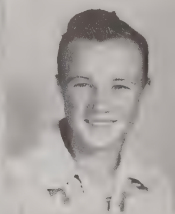


Ethel Faye Greene  
Jeanette Greene  
Kathleen Greene

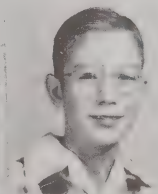




Velma Greene  
Betty Greer  
Bobby Greer



Barney Hampton  
Susie Hampton  
Mary Sue Hartley



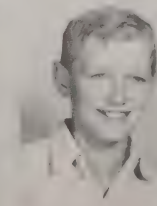
Carolyn Hayes  
Joyce Hayes  
John Ray Hodges



Pauline Hodges  
Betty Jane Isaacs  
Johnny Miller



Katie Miller  
J.D. Moretz  
Marion Moretz







Myrtle Moretz  
Barbara Jean Nichols  
Barbara Northern



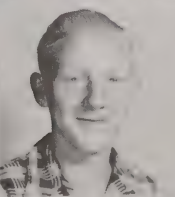
Carol Jean Payne  
Ercell Phillips  
Mary Phillips



Grady Randall  
Betsy Rogers  
Janice Smith



John Smith  
Luther Smith  
Margaret Steelman



Clydia Triplett  
Patricia Trivette  
Jane Vannoy

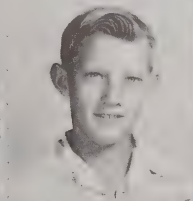




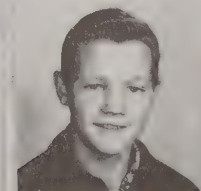
Alice Watson  
Carmalie Watson  
Grant Watson



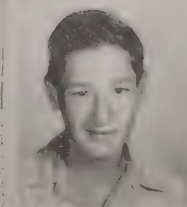
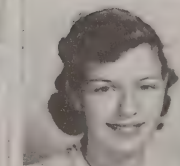
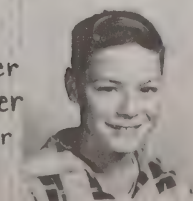
Homer Watson  
Joe Watson  
Joe Benny Watson



Johnny Watson  
Kermit Watson  
Mary Alice Watson

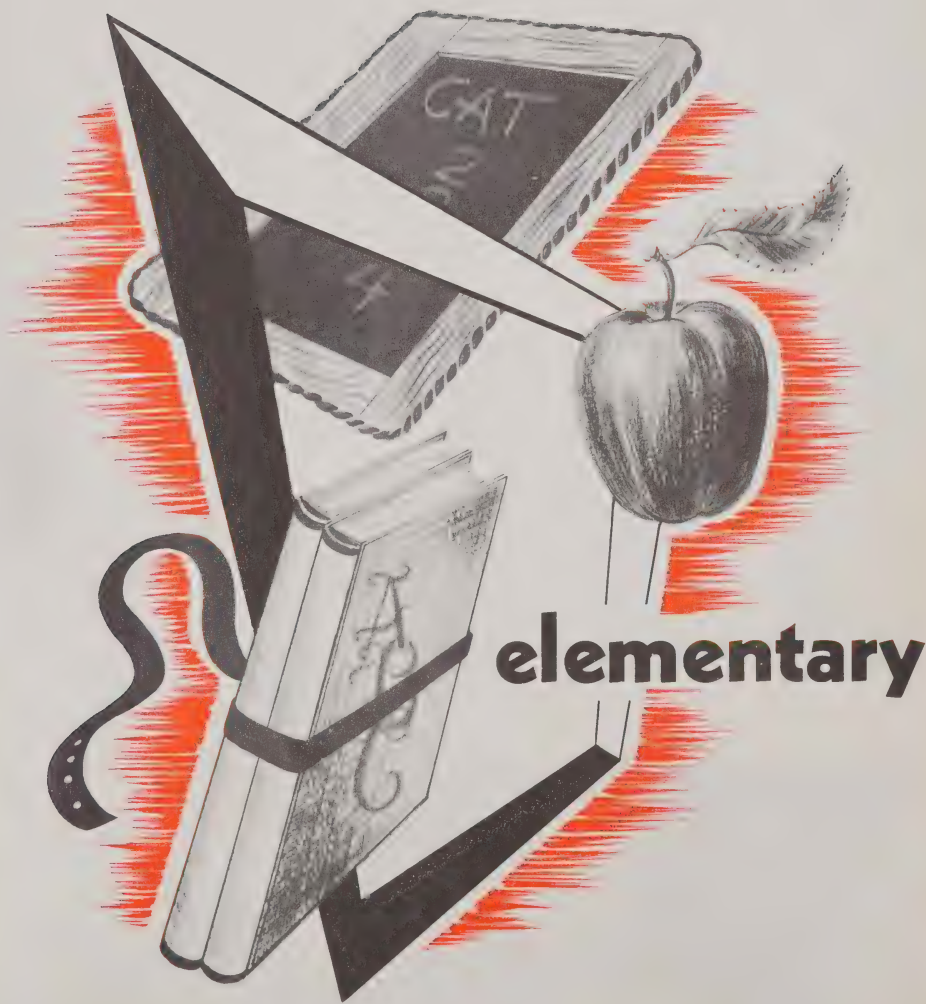


Bobby Joe Wheeler  
Letty Kay Wheeler  
Robert Winebarger











Sixth Grade  
Miss Pearl Cowles



Sixth Grade  
Mrs. Ruby Hartley



Fifth Grade  
Mrs. Kathleen Wellborn  
Mrs. Louise Horton







Fifth Grade  
Mrs. Louisa Miller



Fourth Grade  
Mrs. Mary Sue Todd



Fourth Grade  
Mrs. Lovely Danner





Third Grade  
Mrs. Lucy Storie



Third Grade  
Mrs. Pauline Shoemaker



Second Grade  
Mrs. Chloe Storie





Second Grade  
Mrs. Mary H. Cole



First Grade  
Mrs. Willie Sims



First Grade  
Mrs. Reka Shoemaker



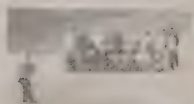
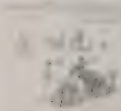
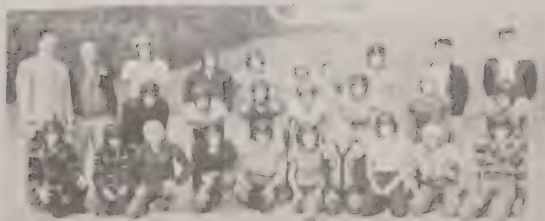






**athletics**



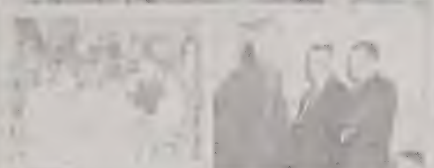




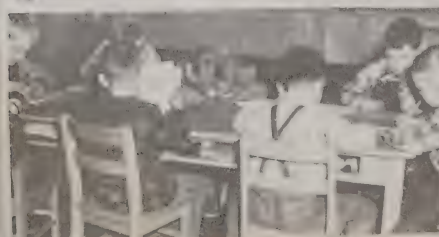
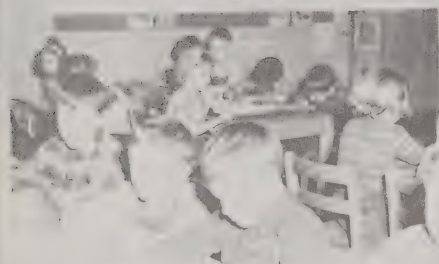
















# From Past Schools



Bamboo-1925



Deep Gap-1925



Rutherford-1925



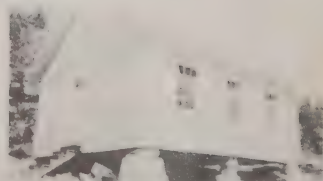
Stony Fork-1920



Elk-1925



Lower Elk



Lower Elk (Remodeled)-1937



Casel



Mt. Paron-1930



## Parkway Elementary School

Parkway School completed the consolidation of schools in Watauga county. This large and modern school is located 7.4 miles east of Boone on Highway 1001. The picturesque structure is a one and one half story brick building containing seven teen classrooms, a library, library work room, health center, teacher's lounge, principal's office, two janitor's closets, three wide corridors, two toilets with adequate facilities to take care of the student body. The spacious cafeteria is unique within its kind, containing a large supply room, janitor's closets, cook's closet and toilet. Space is provided for walk in refrigeration. The cafeteria has a Grade A rating and is progressing under the management of Mrs. Sofa Miller. Her helpers are Mrs. Day, Mrs. Clemmie Nelson and Mrs. Milla Wilson.

We are grateful to Superintendent W. B. Walker and the County Board of Education for their never tiring efforts in planning consolidation of the schools in Watauga county. Under their guidance our school system has grown and progressed. According to the State Department of Public Instruction Watauga County has the highest trained teachers of any county unit in the State. It is among the first five counties that have consolidated all schools in all grades. This progress is proof enough of their long range planning and work.

Credit for design and construction of the Parkway School must be given to the following firms of Lenoir, N. C. Architects, Coffey and Olson; general contractor Taylor Construction Co.; sub contractors were: Price Flooring Co., Barger Ashe Roofing Company Joint Co., Caldwell Glass Co., Mooney Plumbing and Heating Co., Sewerage and disposal by S. B. Howard. Electrical contractor was L. E. Syars, Boone, N. C.

Total expense of building was \$234,184.21. The equipment costing approximately \$11,000.

The Parkway School opened its doors September 2, 1952, absorbing the following schools: Deep Gap with an enrollment of 25 students and 11 teachers, Tony Ford with an enrollment of 25 students and 11 teachers, The Farm with an enrollment of 25 students and one teacher, Bamboo with an enrollment of 71 students and two teachers, Rutherford with an enrollment of 44 students and two teachers.

Elk School, a frame building, was constructed in 1926 and consolidated in 1937. This consolidating an enrollment of 75 students with the Deep Gap School. Two new buses were purchased for transporting the students.

Lower Elk was constructed in 1937, a one room frame building and was consolidated with the Deep Gap School in August, 1952 with an enrollment of 25 students. During the consolidating it was the only school building. (1) Improved road, (2) easy access to the transportation and (3) better arranged building.





The Parkway School began with an enrollment of 515 students, grades one through eight. The following teachers were employed:

Mrs. Edith F. Estes, B. S., M. A. Degrees, Principal.	
Mrs. Virginia Shackford, B. S.	8th Grade
Mrs. Lucille I. Barnett, B. S.	8th "
Mrs. Eloise B. Moretz, B. S.	7th "
Mrs. Joyce F. Hodges, B. S.	7th "
Mrs. Ruby W. Hartley, B. S.	6th "
Miss Pearl Cowles, B. S.	6th "
Mrs. Kathleen M. Wellborn, B. S.	5th "
Mrs. Louise L. Miller, B. S.	5th "
Mrs. Mary Sue Todd, B. S., M. A.	4th "
Mrs. Lavely A. Danner, B. S.	4th "
Mrs. Emory R. Storie, B. S.	3rd "
Mrs. Pauline W. Shoemaker, B. S.	3rd "
Mrs. Chloee T. Storie, B. S.	2nd "
Mrs. Mary H. Cole, B. S.	2nd "
Mrs. Willis F. Sims, Grade A Certificate	1st "
Mrs. Reba W. Shoemaker, B. S.	1st "

Because of our large enrollment, Mrs. Mary H. Cole was transferred to us at the end of the first month from the Green Valley School. Mrs. Cole was assigned a section of the second grade. Mrs. Kathleen Wellborn resigned during the term to become the proud mother of a daughter. The vacancy was filled by Mrs. Louise Horton.

## HISTORY OF SMALL SCHOOLS

### MT. PARON

Mt. Paron School was located in the Southeastern part of Watanga County, in Wildcat Section. The building was a frame construction. It contained one class room and two cloak rooms which were used for books and school supplies. It was heated with a coal stove, had outdoor toilets and water was carried in buckets from a spring nearby until 1951 when water was piped to the school yard.

This one teacher school was built in 1930, thus existing for 22 years. The road was unimproved, almost impassible except in a jeep or truck. It was difficult to secure a teacher with an A grade certificate. The last two years of this school was taught by Mrs. Leah Pope from Wilkes county (with a B grade certificate). She did an excellent job considering the handicaps.

In 1952 the road was improved and graveled for bus transportation. Bus #48 was assigned to this route. The driver was Richard Hartley, a high school student from Rutherford section. At the end of the first month he was replaced with Warner Golds, a boy living in the Wildcat section, near the end of the bus route. The bus carries to the Parkway School 48 eager, happy children. We hope this move will mean a great deal in shaping and moulding their future.

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1. The first part of the document is a letter from the President of the United States to the Congress, dated January 3, 1862. It is a very long letter, and it contains a great deal of information about the state of the country at that time. It is a very important document, and it is one of the most interesting documents in the collection.

1. The above information was obtained from the files of the FBI, New York City Office, and is being furnished to you for your information.

## STONY FORK

Stony Fork School located in the eastern part of Watauga county, near the Wilkes county line was a small two room, frame structure heated by coal stoves and was not equipped with electricity until 1960. It had outdoor toilets. Water was piped from a spring nearby to the school yard.

The community had long progressed beyond the small school. The school building did not compare with the beautiful church and modern equipped homes. The school building was built in 1920 and had served its purpose, being used only until something better could be acquired. This school had been served for a number of years by an Appalachian High School bus.

Because of its location near the highway there was no difficulty in securing teachers with A grade certificates. The work in this school was very progressive in spite of its handicaps. But in September, 1962, this little school also moved to become a part of the Parkway School.

## DEEP GAP

Deep Gap, the larger of the seven schools, had outgrown its building. Many changes had taken place in the past six years in order to have room enough to accommodate the children.

Deep Gap is located 10 miles East of Boone on highway #421. The frame building consisted of seven classrooms, kitchen, two small supply rooms, office, auditorium, which had to be converted into a cafeteria and classroom. The building was supplied with running water in the kitchen, four outside fountains and two inside lavatories. The building was heated with coal stoves. It was necessary to have outdoor toilets.

Through the aid of an active P. T. A., this school progressed and increased in enrollment and number of teachers. The parents were proud of its many activities, and especially of its Rhythm Band and Raton Club as well as academic activities.

The school was built in 1925 and had grown to be an eight teacher school with a good cafeteria when moved to the Parkway in September, 1962. But the friendly spirit, good attitude and fine cooperation of the parents moved with their school from Deep Gap to the Parkway School.

## RUTHERWOOD

Rutherford School, located 5 miles east of Boone, on highway #421, was a three room frame building. It was constructed in 1925 consisting of two classrooms and a cafeteria. It had outdoor toilets. It was heated with coal stoves, and water was pumped from a well in the school yard. For the past three years only grades one through six were taught in this school.

The school site was small and the children were in due need of a larger play ground as well as a better building and more equip-





ment. Teachers with grade A certification were easily obtained for this school because of its location. This school also had a very active B. T. A. and a small but very good lunch program.

#### BAMBOO

Bamboo School was built in 1925, a frame building consisting of two classrooms, a cloakroom and an auditorium. The auditorium later was converted into classrooms and later into a cafeteria. But the cafeteria was not in operation the last year of school in that building.

Through the years this school grew to be a four teacher school but the last year of school in this building the seventh grade was transported to Boone. For a number of years they had only had three teachers and the last year only two teachers.

The school and community was noted for its athletic interest and good ball teams as well as its fine school spirit. The community had progressed and grown beyond the school building and equipment.

#### SUMMARY

The Parkway School with all these fine qualities from each school woven into one big community, with growth, development and child's concern at heart, only the finer things that make school, home and life worth more to an individual can emerge and progress, making a happier individual, better prepared to live a prosperous and useful life.

The activities and training in the Parkway School strive to meet individual needs, thus making each child a useful and happy citizen---not only happy to day but preparing them to be prosperous useful citizens upon whom will rest the responsibility of the tomorrow.





A day in the Parkway School as observed by an Appalachian State Teachers College student-----To Ann Hardin.

The present-day, typical school for mountain children is vastly different from that of our forefathers who may have had to walk several miles to a one-room school where a single teacher taught all of the pupils enrolled, regardless of their age or grade. At the consolidated Parkway Elementary School buses, bringing children from their homes which may be as many as fifteen miles away, begin entering the school grounds around 8:00 o'clock each school morning. Teachers on duty at the loading area---a large, gravelled space near the side entrance, greet the children who go to their respective buses and put away their belongings; then they usually play either in the halls or outside until the bell rings.

At 8:45 the bell rings, and a new day in the classroom begins. The children appear to be fresh and energetic in the early morning, and they begin their work with a great deal of interest and enthusiasm. The third graders start their classwork with the arithmetic assignment. Some of the pupils work at the blackboard, while the others quietly work at their seats.

The fifthgrade, learning about "North Carolina, yesterday and today," first study the textbook. Later they work on the projects which they have started in connection with the topic. These include individual booklets, a bulletin board on pioneer life; and a display table, portraying the life of the early settlers. Similar unit methods of teaching are used in the other classrooms. The varied activities are designed to meet the needs of all of the pupils. This fact explains the reason for the excellent displays in each of the rooms, containing studies on Brazil, Alaska, Mexico, as well as trains, airplanes, and Indians. The projects always center around something the pupils are studying.

These activities are a remarkable contrast with those of small, rural schools. In such schools each teacher taught several grades, one teacher remarked, "This is the first year that I've ever taught less than three grades in one room. I hardly knew what it was like to have a room full of children nearly the same age and not have to teach over the little ones' heads in order to teach the more advanced students in the back of the room." One can also see that in such a situation there was not enough time in a school day to permit a very long class on any subject with all the lessons in three grades to cover. On the other hand, one teacher, working with a group studying the same subjects, is able to devote more time to related activities, consequently making a practical use of that has been learned.

The first grade section in the basement is a little world all of its own. (All of the other pupils are on first floor). The two first grade rooms not only have all of the equipment which the other rooms have but also a small restroom, a lavatory, and a drinking fountain in each room. The rooms are highly decorated with the posters, pictures, and colorings of the children's own work. Surely there could not be an indolent child among them!



Each room also has an outside door, leading out to the playground. This door is at the rear of the room, and the teacher can take her small children outside for play whenever they become restless, without disturbing other classes.

### Appearance of Classroom

Each classroom is painted a soothing, pinefrost green. Almost two-thirds of one side of each room is composed of windows, which open diagonally so as to prevent a draft and yet to have a well-ventilated room. The large windows also insure an adequate amount of natural light. Even on cloudy days the classroom work is not inhibited; for the incandescent, daylight reflectors provide sufficient artificial illumination at the same time, without glare or reflections on the blackboards or furniture.

The furniture in each classroom is adapted to fit the needs of the pupils of that particular room. There are small tables with chairs for the first three grades, while the other grades have classrooms of varying sizes. All of the furniture, including the teachers' desks, is made of oak with a natural finish. The "blackboards" are green instead of the traditional black; the introduction of this new type of board aids in the prevention of eyestrain.

Furthermore, in each classroom there are two bulletin boards, a small one for the daily schedule and a large one for the exhibits of the pupils' activities; two supply closets, one for the teacher and the other one for the other one for the pupils' classroom supplies; two tables, one for books and magazines for classroom use and the other one for the display of students' projects; and a large, full-length mirror, which encourages cleanliness. In addition to these accessories, each room has an enclosed section for coats and books with a leatherette curtain which can be drawn hiding many things from the general view of the classroom. The floors throughout the building are a rubber-base tiling, which is easy to keep cleaned, waxed, and polished. A central furnace provides ample heat for every part of the building.

### Staggered Recesses

When state and county officials were planning the Parkway School, they felt that the facilities would be adequate to meet the need for many more students; however, the school has practically reached its capacity already. Actually one could say that it is almost crowded, because of this fact, play periods, recesses and lunch hours must be staggered in order that there will not be too much confusion in the halls. Therefore at 10:15 the first three grades have a "little" recess or a fifteen-minute period of relaxation. The next three grades follow in the succeeding fifteen minutes, while the seventh and eighth grades wait their turn.

### Lunch

The pupils find attractive, colorful, as well as appetizing lunches at mealtime. These hot meals are well-balanced, and the pupils are highly pleased with the menus. There is a cafeteria and



dependable manager of the cafeteria. The manager not only supervises the three persons who prepare the food but also is in charge of all buying, menu planning, banking, and reporting pertaining to the cafeteria. Parkway is the only public school in the county which has a separate, full-time manager who takes over these duties.

### Pupils' Opinions

The children at Parkway like their school very much. A group of second-graders said they liked "the inside restrooms," "the pretty walls," and "the nice closet for their coats" when they were asked what they liked most about their school. Evidently these things were missing in their former schools. The majority of the seventh graders like either the cafeteria, the library, or the new desks best about their school. "All of our desks last year were old and cut on, much too rough to write on," declared one little sandy-haired boy. A shy, little girl in the fourth-grade room said, "I like the warm building best; last year I often got cold with only a stove to heat my room."

### The Library

The library is a pleasing, cosy room with enough tables and chairs to accommodate approximately fifty pupils. There is no central librarian, for it is the opinion of the state supervisors

that each teacher should direct his own students in their library work; however, one of the teachers has a special duty which requires her to keep the books repaired and the reports in order. Each class has two library periods per week, thus giving each child access to available library materials. One part of the library which the pupils enjoy a great deal is the periodical section, where there are a number of current magazines suitable for each grade level.

The weight of the library is interesting. Each small school which was included in the consolidation brought its major supply of library books to the general collection of the new school. Many were torn, dirty, and inappropriate for elementary school use; and none of them was classified. The library science classes of Appalachian State Teachers College, however, under the direction of Miss Eunice Owers, set the library in order by two days' sorting, classing, and processing the books. The library now has a total of 411 books, and this number will be raised considerably when the new books, ordered sometime ago, arrive.

### Other Activities

Football has been introduced in the school by the Appalachian High School coach. The seventh and eighth grade boys have been instructed in the fundamental rules of the game. The coach brought the ball to and let the boys kick the ball which delighted them very much. It is hoped that football will become part of the weekly program of the school. Plans are now underway to set up complete basketball courts for both the boys and the girls.

A school annual, recording the outstanding events and activities of the school, will soon be off to the press. The advertising







is already complete.

Audio-visual education is a part of the school curriculum. Plans are now complete for the showing of a series of eight movies. In addition to the slide projector and the movie projector, the school owns a radiant screen with an aluminum surface, which enables teachers to show movies in their classrooms without dark shades.

### End of the Day

At the end of the school day, the children help to put their rooms in order and to plan the next day's work. The afternoon bus schedule is the best the pupils have ever known. Some of the children leave at 3:00 o'clock or immediately after the closing bell, while the remaining pupils have to wait until 3:45 when the blue school buses, which also transport some of the elementary school children, arrive. However, this fifty-five minute period is used to advantage because the pupils can have a social hour, listen to the radio, discuss current events, or engage in any other activity they like. There are no second bus runs; thus all pupils arrive at school around 8:00 and leave before 4:00 in the afternoon. Many pupils in their previous schools had to come to school as early as 7:30 and could not leave until 4:15 because of the crowded bus schedule.

### Shortcomings

One teacher of the school said, "Our rooms are large and airy, but there is no place to play." Another commented, "This student body will never be able to assemble together." Yes, it is true that because of a shortage of funds there is neither a gym nor an auditorium at Parkway School. In many consolidated schools of this type the the cafeteria, known as the auditorium, fulfills the dual purpose of being the central eating place as well as the assembly hall. However, the Parkway cafeteria is not large enough to follow this pattern. "An auditorium would be a valuable asset," stated Mrs. Estes, the principal, "but a gym would be preferable because the mountain weather of North Carolina just doesn't permit the children to play outside more than a fourth of the time."

### Community Participation

There are an active Grange and P. T. A. which cooperate with the school and sponsor many activities and improvements. Probably the most notable project thus far has been their assistance to the seventh and eighth grade boys, under the direction of the principal, who seeded the school lawn. They also cleared two acres in the front of the building. Old classroom desks, hauled from some of the old school buildings, were refinished and painted. Now there are two appropriate parks for the children's use and for the adornment of the school grounds.

The school owns a plot of approximately ten acres, some of which is still not usable as a playground area. Plans are under way, however, probably next year, to landscape the area, adding a suitable eight-acre playground. Already the state has aided in the improvement of the school grounds by providing a wide, well-graveled road to the school from the main highway. Also various graveled walks have been laid out.



Adjacent to the Parkway School is the Roadside Park, an attractive park built by the Blue Ridge Parkway authorities, with outdoor fireplaces and picnic tables. This park has been an additional attraction for the school, for many tourists visiting the park also take a tour of the school. In this manner Parkway School has become widely known.

The pupils and faculty are constantly preparing for various outside activities. Already the school has entertained the P. T. A. several times, as well as the regular meeting of the county teachers. The highlight came, however, on October 10 when the Parkway faculty was host to the Watauga County Unit of the North Carolina Education Association. Approximately one hundred and fifty people were served a delicious dinner in the school cafeteria. Later, as the guests explored the school, they were quite impressed with what they saw. "This is a dream," they exclaimed; "we just can't believe it."

Mr. Richard Chase, the Author of Jack Tales and a compiler as well as a writer of folklore, has visited the school. He worked with the students two days, climaxing his visit with a puppet show. All of the activities of the school are published bi-monthly in the county newspaper.

On November 4th Miss Julia Wetherington, the state educational supervisor from Raleigh, visited Parkway. After making a survey of the entire plant, she stated, "I'm highly pleased with everything I see." Miss Wetherington's opinion was most unusual. "It was the biggest complement anyone could have given us," declared Mrs. Estes.

Talking with Mrs. Estes, the principal, one could not help gaining an inspiration from her vivacious personality, which is overflowing with energy and enthusiasm for her work in the new school. She appears to be tireless in her work, going early and leaving late each day as she skillfully supervises so large an educational laboratory. Her greatest need--a public address system--is evident from her statement; "Each announcement that I make consumes a great deal of time and energy, while I am making the round to sixteen individual classes."

The Parkway Elementary School shows that progressive education is not mere theory. Located 7.4 miles east of Boone, it is a concrete example of what can be done when small, isolated, ill-equipped rural schools join forces and become a consolidated school. The modern, brick, picturesque Parkway School was made possible when the patrons of seven, one-to-eight-teacher, elementary schools agreed to support a central educational plant. These schools Mt. Aaron, Steep Fork, Deep Gap, Bamboo, Rutherford, Elk, and Lower Elk--practically eliminate all of the one-teacher schools in Watauga County.

The whole physical plant was erected at a total cost of \$230,000. It is a fireproof, one and a half-story building with sixteen classrooms; a music room; a central library with supply and work rooms; a spacious cafeteria; a teachers' lounge, which was attractively furnished by the teachers; and a principal's office.





The school opened its doors for the first time last September with an enrollment of 648, under the principalship of Mrs. Ray Bates. Already it is the largest school in the county and well on its way to becoming an accredited school--that is, meeting the requirements set up by the State Department for a standard elementary school. The main deficiency in this respect is an inadequate number of library books and supplementary readers per grade. Two of the seven-teen teachers hold their Master's degrees, while eleven other faculty members have credit toward their advanced degrees. The school is ever mindful of its goal--that of preparing each pupil for a happy and successful life.







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Mrs. Louise Horton



Good luck to the  
old-young Bamboo boy-girl.  
Tammy

Best of luck  
to the nicest  
boy I have  
every met.

Betty M.

To the best girls I  
love - Adele Miller

Lots of luck to a  
nice boy, I hope  
you have everything  
you want.  
Nancy

Lots of luck  
to a nice boy.  
Barbara  
Northern

Wishing you real good  
luck through the following  
years.  
Martha Ann

Best of luck  
through out the  
Feature patty Ann  
the Best of luck  
to a good pal and a  
good baseball player.

your friend  
Fred Cook

Good luck to a very  
nice boy.  
Marilyn

Best of luck to  
a nice boy and  
Base Ball player  
and a good  
sport  
Wendell C.

Best wishes to a nice  
Boy  
Muriel Jean H.

Best  
wishes to  
the nicest boy  
I ever met  
I have always  
Shirley Hampton

Best of Luck  
to a nice boy, hope  
you lot of Luck  
in your fishing.  
Bruce Cook

Best wishes and good  
luck to a nice Cousin  
of mine. Love!  
"Mary Sue"

See you next year!  
Best of Luck!

Ka-lao  
Taylor!

Best of luck in hunting  
and be happy allways.  
Alton Taylor

Best wishes to a Sour  
Boy. Good ~~Luck~~ Luck  
Ann Cook

Leumar,

I ~~want~~ wish you  
the best of luck and  
good wishes for the rest  
of your life.

Carolyn  
Hunter





